

STREAMLINING COLLABORATIVE ASSESSMENT FOR NEURODIVERSE CLIENTS IN FAST-PACED CLINICAL SETTINGS

PRESENTER: HANNAH JONES, PSYD

WEDNESDAY, FEBRUARY 12, 2025 FROM 6:30PM - 8:00PM

LIVE VIA ZOOM

Therapeutic assessment offers a collaborative, person-centered approach that benefits clients across various settings. However, logistical challenges, such as time constraints and billing, often hinder its full implementation, particularly in fast-paced environments like hospitals and primary or integrated care settings. Ironically, these settings often have the greatest need for therapeutic assessments, especially for vulnerable clients, including those on the Autism spectrum, with executive functioning challenges, learning differences, or other forms of neurodivergence.

This workshop will address the challenges of applying therapeutic assessment in fast-paced settings, explore streamlined methods that preserve its core principles, and emphasize strategies particularly beneficial for neurodiverse clients. Through role play and clinical case consultations, participants will learn to apply these principles effectively in real-world scenarios.

MUST REGISTER BY: 9:00PM ON FEB. 11TH

Click or Scan QR Code



Email: Hadas Pade with registration questions at hpade@wi.edu.

Cancellations by Feb. 7 will get a full refund.

CAABA Members: FREE

Click here to become a member

Wright Institute Faculty, Staff & Students: FREE

(Must register with wi.edu email address to qualify for discount.)

General Admission: \$20

Please contact us in advance if you require special accommodations on the day of the workshop.



CE Credits: 1.5 CE Hours

The Wright Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Wright Institute maintains responsibility for this program and its content.



Coming in March:
Can Assessment Be Anti-Racist? Experiences of Black
Psychologists

Presenters: Alea Holman, PhD, MPH and Kinshasa Bennett, PhD

LEARNING OBJECTIVES

- Describe challenges of utilizing Therapeutic Assessment in fast-paced clinical settings
- Explain how the key principles of Therapeutic Assessment can be adapted to meet the needs of neurodiverse clients in such settings
- Apply guidelines for streamlining the Therapeutic Assessment process to real clinical cases using role play and consultation

LEARNING LEVEL: INTERMEDIATE

This workshop is useful for psychologist with limited experience to the field.

ABOUT THE PRESENTER

Hannah Jones, Psy.D. is a licensed clinical psychologist with specialized experience in culturally responsive care, neurodiversity, child and adolescent development, and trauma-informed treatment. She provides consultation and leads trainings related to creating effective, appropriate, and culturally sensitive environments for clients, employees and members of organizations. Dr. Jones also offers adjunct child- and diversity-focused clinical training and research support at multiple Virginia doctoral programs in Clinical Psychology. Additionally, Dr. Jones conducts neuroaffirming autism assessments, and she serves diverse clientele in her private practice. She received her Doctorate in Clinical Psychology from Regent University in 2016.

