

Can assessment be anti-racist? Experiences of Black psychologists

PRESENTERS: ALEA HOLMAN, PHD & KINSHASA BENNETT, PHD

WEDNESDAY, MARCH 12, 2025 FROM 6:30PM - 8:00PM

LIVE VIA ZOOM

This workshop presents findings from a research study that examines the specific strategies Black psychologists use to promote anti-racist assessment with Black clients. The practices of Black psychologists are uniquely important to consider when aiming for greater cultural awareness and sensitivity, particularly because their own experiences of racism and shared racial identities with Black clients helps inform their perspectives on equitable, culturally competent assessment practice. The strategies offered contribute to increased multicultural competence among the participants and improved psychological services to the public. Participants will be invited to share how their practice (and/or how they train others to practice) compares to what the study participants reported. The participants can share perspectives on what advantages having a shared racial identity with clients offers, as well as how assessors can apply these strategies despite not having the same racial identity as their clients. Additionally, the workshop will include discussion of how assessors, regardless of race or cultural background, can avoid potential harms to clients and provide a better client experience, especially when working with clients who experience marginalization.

**MUST REGISTER BY:
9:00PM ON MARCH 11**

Click or
Scan QR
Code



Email: Hadas Pade with
registration questions at
hpade@wi.edu.

Cancellations by March. 7 will get
a full refund.

CAABA Members: FREE

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& Students: FREE**

(Must register with wi.edu email
address to qualify for discount.)

General Admission: \$20

Please contact us in advance if
you require special
accommodations on the day of
the workshop.



Coming in April:

The Why & What of Assessment: Past, Present, & Future

Presenters:

Alea Holman, PhD and Matt Baity, PhD

LEARNING OBJECTIVES

- Describe 3 ways to reduce racial harm throughout the assessment process.
- Explain ways to empower and advocate for Black assessment clients.

LEARNING LEVEL: INTERMEDIATE

This workshop is useful for psychologist with limited experience to the field.

ABOUT THE PRESENTERS

Alea Holman, PhD, MPH is a licensed psychologist and credentialed school psychologist in California, New York, and Georgia. Dr. Holman has provided psychological services in schools, community mental health organizations, and private practice. Presently, she works as a clinical supervisor at WestCoast Children's Clinic (WCC) in Oakland, CA. At WCC, Dr. Holman supervises assessment trainees in internship and postdoctoral residency, and she facilitates a seminar exploring cultural and contextual considerations in therapeutic, collaborative assessment. She also supervises the pediatric cases of neuropsychology doctoral students during their externship at the Queens College Psychological Center in New York City. Additionally, she provides individual supervision and group assessment supervision for doctoral students completing their practicum at the Psychological Services Center at Edgewood Center for Children & Families in San Francisco. Previously, she served as faculty in the school psychology program in the Graduate School of Education at Fordham University. Her scholarship focuses on best practices for providing culturally-integrative, therapeutic, collaborative psychological assessment. Dr. Holman presents on topics including how to support healthy racial identities among children and families, how to best advocate for students with special needs within the school setting, and best practices for antiracist psychological assessment. Her educational background includes doctoral studies in School Psychology at UC Berkeley, Master of Public Health at Columbia University, and undergraduate studies in Human Biology and African and African American Studies at Stanford University.

Dr. Kinshasa Bennett is Interim Dean of Student Affairs after being an Assistant Professor at the Wright Institute for the last four years. She has taught several courses including Adult Assessment, Child Assessment, Research Methods, Sociocultural Issues, Multicultural Awareness, Family Systems, and Child Treatment. Prior to this, she was the Training Director for the Wright Institute Assessment Supplemental Assessment Practica, a training program for second year students and above from 2016-2020.

She is currently supervising clinical practicum students at Edgewood Center for Children and Families and previously supervised assessment at WestCoast Children's Center and the Psychological Services Center (PSC). Dr. Bennett is currently working on a research study on developing anti-racist practices in assessment. She has presented at several conferences and agencies on the topic along with co-presenting on multicultural supervision. Her research interests include multiculturalism in psychological assessment, identity development, family systems, LGBTQIA topics, attachment issues, child development, plant medicine, and somatics.

Dr. Bennett is an avid meditator and emerging meditation teacher. She teaches meditation at the East Bay Meditation Center, and teaches workshops elsewhere on the intersection of plant medicine and mental health. She is also a level II Reiki practitioner, and certified in Integrative Somatic Parts Work.