

# The Why & What of Assessment: Past, Present, & Future

## PRESENTERS:

**ALEA HOLMAN, PHD & MATTHEW R. BAITY, PHD, ABPP**

**WEDNESDAY, APRIL 9, 2025 FROM 6:30PM - 8:00PM**

**LIVE VIA ZOOM**

Psychological assessment has long been shaped by white supremacist ideology and capitalist goals, resulting in biased methodologies and inequitable outcomes. This workshop critically examines the historical foundations of assessment, exploring how early psychologists—many of whom were eugenicists—contributed to exclusionary practices that continue to influence research, statistical analysis, and psychometric tools today.

Despite growing awareness of systemic inequities, many doctoral training programs fail to fully acknowledge the lasting impact of white supremacy on assessment practices. As a result, clinicians may unintentionally perpetuate racial and socioeconomic disparities in psychological evaluations.

Through an engaging discussion, this workshop will provide participants with the knowledge and tools needed to challenge outdated frameworks and integrate more equitable, culturally responsive practices into their assessments. Attendees will leave with a deeper understanding of how to approach assessment with greater sensitivity, clarity, and advocacy—ensuring fairer outcomes for all individuals, regardless of race or socioeconomic status.

**MUST REGISTER BY:  
9:00PM ON APRIL 8**

Click or  
Scan QR  
Code



Email: Hadas Pade with  
registration questions at  
hpade@wi.edu.

Cancellations by April 4 will get a  
full refund.

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**General Admission: \$20**

Please contact us in advance if  
you require special  
accommodations on the day of  
the workshop.



### CE Credits: 1.5 CE Hours

The Wright Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Wright Institute maintains responsibility for this program and its content.

## Coming in May:

“What’s wrong with me?” Trauma, resilience and the creation of art: An unusual response to the Rorschach in a collaborative therapeutic assessment

**Presenters:** Diane Santas, PhD, Anne Gill, MPS, and Jillian Daly, PhD

## LEARNING OBJECTIVES

- Identify how a history of white supremacy influenced the field of psychological assessment.
- Describe the role psychological assessment played in the eugenics movement.
- Discuss ways that doctoral psychology programs can help set the stage for greater inclusivity/decolonization in training.

## LEARNING LEVEL: INTRODUCTORY

This workshop is useful for psychologist new to the field.

## ABOUT THE PRESENTERS

**Alea Holman, PhD, MPH** is a licensed psychologist and credentialed school psychologist in California, New York, and Georgia. Dr. Holman has provided psychological services in schools, community mental health organizations, and private practice. Presently, she works as a clinical supervisor at WestCoast Children’s Clinic (WCC) in Oakland, CA. At WCC, Dr. Holman supervises assessment trainees in internship and postdoctoral residency, and she facilitates a seminar exploring cultural and contextual considerations in therapeutic, collaborative assessment. She also supervises the pediatric cases of neuropsychology doctoral students during their externship at the Queens College Psychological Center in New York City. Additionally, she provides individual supervision and group assessment supervision for doctoral students completing their practicum at the Psychological Services Center at Edgewood Center for Children & Families in San Francisco. Previously, she served as faculty in the school psychology program in the Graduate School of Education at Fordham University. Her scholarship focuses on best practices for providing culturally-integrative, therapeutic, collaborative psychological assessment. Dr. Holman presents on topics including how to support healthy racial identities among children and families, how to best advocate for students with special needs within the school setting, and best practices for antiracist psychological assessment. Her educational background includes doctoral studies in School Psychology at UC Berkeley, Master of Public Health at Columbia University, and undergraduate studies in Human Biology and African and African American Studies at Stanford University.

**Dr. Baity** is a Professor in the Clinical Psychology PsyD program at Alliant International University/California School of Professional Psychology, Emeryville and Director of Psychology Training at Adventist Health Vallejo. He received his doctorate in 2003 from the University of Arkansas where he was trained in the Therapeutic Assessment Model and completed his internship and post-doctoral training at Massachusetts General Hospital/Harvard Medical School. He stayed as a staff psychologist at Massachusetts General Hospital for four years providing outpatient personality and neuropsychological assessment, inpatient assessment on the Psychiatry Consult-Liaison Team, outpatient therapy in psychodynamic therapy, and three years on the Dialectical Behavior Therapy Team. A core research interest that has run throughout Dr. Baity’s career has been assessment and treatment outcome that has generated a range of publications in the validity of specific tests, personality disorders and severe mental illness, therapeutic alliance, and using assessment to predict treatment effectiveness. He co-edited the 2010 book *Clinical Applications of the Personality Assessment Inventory* and is on editorial boards for three peer-reviewed journals (*Journal of Personality Assessment*, *Assessment*, and *Psychological Trauma: Theory, Research, Practice, and Policy*). In 2024 Dr. Baity became a Visiting Research Scholar at Austen Riggs Center in Stockbridge, Massachusetts where he helps plan and support measurement based care projects.

