

# APPLYING THE WARTEGG TO THE COMPLEX CASE OF A BICULTURAL YOUTH

**PRESENTERS: JACOB A. PALM, PHD & LEIGHKO YAP, PSYD**

**WEDNESDAY, NOVEMBER 13, 2024 FROM 6:30PM - 8:00PM**

This workshop presents a case study of an 8-year-old bicultural student undergoing a comprehensive psychological assessment. The session will explore the clinical application and utility of the Wartegg Drawing Completion Test (WDCT) in understanding the child's developing personality, defense mechanisms, and adaptive behaviors.

Dr. Palm will lead a live supervision and consultation, facilitating an in-depth discussion on the interpretation of the case. Special attention will be given to the influence of bicultural factors on assessment results, focusing on both universal and culturally specific interpretations. Participants will also explore how to formulate individualized treatment plans and recommendations based on the assessment, with a nuanced understanding of cultural differences that impact psychological evaluations.

This workshop is ideal for mental health professionals who work with diverse populations and are interested in enhancing their skills in culturally sensitive psychological assessments and interventions.

**LIVE VIA ZOOM**

**REGISTER BY NOV. 12**

Click or  
Scan QR  
Code



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**Wright Institute Faculty,  
Staff & Students: FREE**

(Must register with wi.edu email address to qualify for discount.)

**General Admission: \$20**

Email: Hadas Pade with registration questions at [hpade@wi.edu](mailto:hpade@wi.edu).

Cancellations by Nov. 1 will get a full refund.

Please contact us in advance if you require special accommodations on the day of the workshop.



**CE Credits: 1.5 CE Hours**

The Wright Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Wright Institute maintains responsibility for this program and its content.



## Coming in December:

### Getting Granular: The Importance of Item-Level and Sub-task Investigation in Collaborative Assessment

**Presenter:**  
Robert Riddell, PsyD

## LEARNING OBJECTIVES

- Apply theoretical and empirical interpretation of each Wartegg box (as defined by the CWS) in relation to client's developing personality, defensive structure, and adaptive strivings.
- Describe three CWS-specific normative indices related to attention and learning process, social relationships and people-pleasing, and affective constriction/avoidance.
- Identify three contributions of CWS and performance-based measures in the comprehensive evaluation of students with learning and language-based differences.

## LEARNING LEVEL: ALL LEVELS

This workshop is useful for psychologist new to the field, with limited experience, and with extensive experience to the field.

## ABOUT THE PRESENTERS

**Jacob A. Palm, Ph.D.**, serves as the founder and director of the Southern California Center for Collaborative Assessment. He is the United States representative of the Istituto Italiano Wartegg in Rome, Italy, where he works closely with Dr. Alessandro Crisi on clinical applications, research, and training of the Wartegg Drawing Completion Test. Dr. Palm is co-author of the English-language handbook on the administration, scoring, and interpretation of the Wartegg according to the Crisi Wartegg System (CWS). Dr. Palm is on staff at Miller Children's Hospital at Long Beach Memorial and provides assessment consultation to various programs throughout the southern California area, including the Promises Treatment Centers. He provides integrated assessments as a member of the Teen Brain Team at Hoag-Presbyterian Hospital, Neurosciences Institute (Newport Beach). Dr. Palm completed his doctorate at Fordham University, in the Bronx, New York. He has previously served as the Director of APA Internship Training and Director of Psychological Assessment for The Guidance Center, a community mental health center, in Long Beach, California.

**Dr. Leighko Toyoshima Yap** is a licensed clinical and forensic psychologist who specializes in the treatment of children and the psychological assessment of children, adolescents, and adults for more than 20 years. In her private practice, Dr. Yap has been conducting psychotherapy, psychological assessments, forensic evaluations, and child custody evaluations. Dr. Yap has extensive experience in assessing and treating children and adults from diverse backgrounds using a psychodynamic approach. Her special interests include Collaborative/Therapeutic Assessment, children in divorced families, and cultural influences in psychology. Dr. Yap is fluent in both Japanese and English, and she provides psychotherapy and supervision in both languages. Dr. Yap is an adjunct faculty for The Wright Institute and is teaching an Assessment class.

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DR. JACOB PALM IS THE NORTH AMERICAN REPRESENTATIVE OF THE ISTITUTO ITALIANO WARTEGG (IIW), THE ROME, ITALY-BASED ORGANIZATION PRIMARILY RESPONSIBLE FOR RESEARCHING, TRAINING, AND PROMOTING THE WARTEGG DRAWING COMPLETION TEST ACCORDING TO THE CRISI WARTEGG SYSTEM. DR. PALM RECEIVES NO COMMERCIAL SUPPORT FROM THE IIW. NO CONFLICT OF INTEREST INFLUENCES THIS PRESENTATION.

